Early Neurological Stimulation

By Dr. Carmen L. Battaglia

The following is an excerpt from a article by Dr Carmen Battaglia regarding early stimulation of puppies to maximize the performance of our dogs. To read the entire article please click on www.breedingbetterdogs.com.

The U.S. Military in their canine program developed a method that still serves as a guide to what works. In an effort to improve the performance of dogs used for military purposes, a program called "Bio Sensor" was developed. Later, it became known to the public as the "Super Dog" Program. Based on years of research, the military learned that early neurological stimulation exercises could have important and lasting effects. Their studies confirmed that there are specific time periods early in life when neurological stimulation has optimum results. The first period involves a window of time that begins at the third day of life and lasts until the sixteenth day. It is believed that because this interval of time is a period of rapid neurological growth and development, and therefore is of great importance to the individual.

The "Bio Sensor" program was also concerned with early neurological stimulation in order to give the dog a superior advantage. Its development utilized six exercises which were designed to stimulate the neurological system. Each workout involved handling puppies once each day. The workouts required handling them one at a time while performing a series of five exercises. Listed in order of preference, the handler starts with one pup and stimulates it using each of the five exercises. The handler completes the series from beginning to end before starting with the next pup.

The handling of each pup once per day involves the following exercises:

- 1. Tactical stimulation (between toes): Holding the pup in one hand, the handler gently stimulates (tickles) the pup between the toes on any one foot using a Q-tip. It is not necessary to see that the pup is feeling the tickle. Time of stimulation 3 5 seconds.(Figure 1)
- 2. Head held erect: Using both hands, the pup is held perpendicular to the ground, (straight up), so that its head is directly above its tail. This is an upwards position. Time of stimulation 3 5 seconds (Figure 2)
- 3. Head pointed down: Holding the pup firmly with both hands the head is reversed and is pointed downward so that it is pointing towards the ground. Time of stimulation 3 5 seconds(Figure 3)
- 4. Supine position: Hold the pup so that its back is resting in the palm of both hands with its muzzle facing the ceiling. The pup while on its back is allowed to sleep. Time of stimulation 3-5 seconds. (Figure 4)

5. Thermal stimulation: Use a damp towel that has been cooled in a refrigerator for at least five minutes. Place the pup on the towel, feet down. Do not restrain it from moving. Time of stimulation 3-5 seconds. (Figure 5)

These five exercises will produce neurological stimulations, none of which naturally occur during this early period of life. Experience shows that sometimes pups will resist these exercises, others will appear unconcerned. In either case a caution is offered to those who plan to use them.

Do not repeat them more than once per day and do not extend the time beyond that recommended for each exercise. Over stimulation of the neurological system can have adverse and detrimental results. These exercises impact the neurological system by kicking it into action earlier than would be normally expected, the result being an increased capacity that later will help to make the difference in its performance. Those who play with their pups and routinely handle them should continue to do so because the neurological exercises are not substitutions for routine handling, play socialization or bonding.

Benefits of Stimulation

Five benefits have been observed in canines that were exposed to the Bio Sensor stimulation exercises.

The benefits noted were:

- 1. Improved cardio vascular performance (heart rate)
- 2. Stronger heart beats
- 3. Stronger adrenal glands
- 4. More tolerance to stress
- 5. Greater resistance to disease.

In tests of learning, stimulated pups were found to be more active and were more exploratory than their non- stimulated littermates over which they were dominant in competitive situations.

Secondary effects were also noted regarding test performance. In simple problem solving tests using detours in a maze, the non-stimulated pups became extremely aroused, whined a great deal, and made many errors. Their stimulated littermates were less disturbed or upset by test conditions and when comparisons were made, the stimulated littermates were more calm in the test environment, made fewer errors and gave only an occasional distress sound when stressed.

Conclusion

Breeders can now take advantage of the information available to improve and enhance performance. Generally, genetics account for about 35% of the performance, but the

remaining 65‰ (management, training, nutrition) can make the difference. In the management category, it has been shown that breeders should be guided by the rule that it is generally considered prudent to guard against under and over stimulation. Short of ignoring pups during their first two months of life, a conservative approach would be to expose them to children, people, toys and other animals on a regular basis. Handling and touching all parts of their anatomy is also a necessary part of their learning which can be started as early as the third day of life. Pups that are handled early and on a regular basis generally do not become hand-shy as adults.

Because of the risks involved in under-stimulation, a conservative approach to using the benefits of the three stages has been suggested based primarily on the works of Arskeusky, Kellogg, Yearkes and the "Bio Sensor" program (later known as the "Super Dog Program").

Both experience and research have dominated the beneficial effects that can be achieved via early neurological stimulation, socialization and enrichment experiences. Each has been used to improve performance and to explain the differences that occur between individuals, their trainability, health and potential. The cumulative effects of the three stages have been well documented. They best serve the interests of owners who seek high levels of performance when properly used. Each has a cumulative effect and contributes to the development and the potential for individual performance.

References:

- Battaglia, C.L., "Loneliness and Boredom" Doberman Quarterly, 1982
- Kellogg, W.N. & Kellogg The Ape and the Child, New York: McGraw Hill
- Scott & Fuller, (1965) Dog Behavior -The Genetic Basics, University Chicago Press
- Scott, J.P., Ross, S., A.E. and King D.K. (1959) The Effects of Early Enforced Weaning Behavior of Puppies, J. Genetics Psychologist, p 5: 261-81.

Early Stimulation Exercises

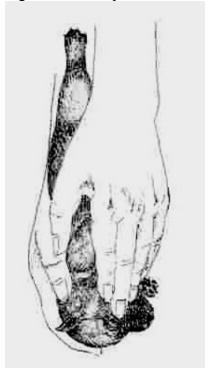
• Figure # 1 Tactical stimulation



• Figure # 2 Head held erect



Figure # 3 Head pointed down



• Figure # 4 Figure Supine position



• Figure # 5 Thermal stimulation



About The Author

Carmen L Battaglia holds a Ph.D. and Masters Degree from Florida State University. As an AKC judge, researcher and writer, he has been a leader in promotion of breeding better dogs and has written many articles and several books. Dr. Battaglia is also a popular TV and radio talk show speaker. His seminars on breeding dogs, selecting sires and choosing puppies have been well received by the breed clubs all over the country. Those interested in learning more about his seminars should contact him directly.